

**ITEM #: 2**  
**DATE: August 28, 2018**

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: Board Self-Evaluation**

**BACKGROUND:**

School districts are governed by boards, not individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively. The role of the school board is to ensure that school districts are responsive to the values, beliefs, and priorities of their communities. On an annual basis, the Board conducts a self-evaluation.

**STATUS:**

The Board will review, and discuss the annual self-evaluation.

**FISCAL IMPACT:**

N/A

**BOARD GOAL:**

Board Focus Goal II – COMMUNICATION/COMMUNITY INVOLVEMENT:

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our educational community.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

**RECOMMENDATION:**

Information and Discussion

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: Superintendent Goals**

**BACKGROUND:**

Each year the Board determines its Focus Goals for the year. These goals are critical in communicating what is important to the Board of Trustees and providing direction to the Superintendent and staff. The Superintendent prepares annual goals to support the goals of the Board of Trustees. Each administrator develops site and department strategies to support the Superintendent and Board goals. As administrators are meeting with teachers and classified staff, the goals and strategies are used to direct the work of staff in support of our students.

**STATUS:**

The Board will review and discuss the Superintendent's annual goals for alignment with the Local Control and Accountability Plan as part of the process for moving our schools and district forward in a positive direction.

**FISCAL IMPACT:**

None

**BOARD GOAL(S):**

Board Focus Goal I – STUDENT NEEDS

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal III – COMMUNICATION/COMMUNITY INVOLVEMENT:

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal V – FACILITY/HOUSING:

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

Board Focus Goal V – CULTURE OF EXCELLENCE:

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

**RECOMMENDATION:**

The Board will review and discuss Superintendent's annual goals.

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: District Vision and Mission Statements and Goals**

**BACKGROUND:**

A primary responsibility of the RUSD Board of Education is that of setting direction for the District. Such a vision sets the framework for District goals, expectations for student learning, policies, budget priorities and parameters for collective bargaining.

**STATUS:**

The Board will review and discuss the possible process to refine the District vision and mission statements and goals to align with the Local Control and Accountability Plan.

**FISCAL IMPACT:**

NA

**BOARD GOAL(S):**

Board Focus Goal I – STUDENT NEEDS

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal III – COMMUNICATION/COMMUNITY INVOLVEMENT:

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal V – FACILITY/HOUSING:

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

Board Focus Goal V – CULTURE OF EXCELLENCE:

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

**RECOMMENDATION:**

Board review and discuss the possible process to refine the District's mission and vision.

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: Board Bylaws**

**BACKGROUND:**

The Governing Board believes that its primary responsibility is to act in the best interests of every student in the district. The Board also has major commitments to parents/guardians, all members of the community, employees, the state of California, laws pertaining to public education, and established policies of the district. To maximize Board effectiveness and public confidence in district governance, Board members are expected to govern responsibly and hold themselves to the highest standards of ethical conduct.

**STATUS:**

The Board will review and discuss the Board Bylaws.

**FISCAL IMPACT:**

NA

**BOARD GOAL(S):**

Board Focus Goal I – STUDENT NEEDS

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal III – COMMUNICATION/COMMUNITY INVOLVEMENT:

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Board Focus Goal IV – STAFF NEEDS:

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Board Focus Goal V – FACILITY/HOUSING:

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

Board Focus Goal V – CULTURE OF EXCELLENCE:

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

**RECOMMENDATION:**

Board review and discuss the Board Bylaws.



## Rescue Union ESD

### 9000 – Board Bylaws

◀ [8000](#) | Export selected | all as  files.

▶ 9000	BB <a href="#">Role Of The Board</a>	10/01	<input type="checkbox"/>
▶ 9005	BB <a href="#">Governance Standards</a>		<input type="checkbox"/>
▶ 9010	BB <a href="#">Public Statements</a>		<input type="checkbox"/>
▶ 9011	BB <a href="#">Disclosure Of Confidential/Privileged Information</a>		<input type="checkbox"/>
▶ 9012	BB <a href="#">Board Member Electronic Communications</a>	8/17	<input type="checkbox"/>
▶ 9100	BB <a href="#">Organization</a>		<input type="checkbox"/>
▶ 9110	BB <a href="#">Terms Of Office</a>		<input type="checkbox"/>
▶ 9121	BB <a href="#">President</a>		<input type="checkbox"/>
▶ 9122	BB <a href="#">Secretary</a>		<input type="checkbox"/>
▶ 9123	BB <a href="#">Clerk</a>		<input type="checkbox"/>
▶ 9124	BB <a href="#">Attorney</a>		<input type="checkbox"/>
▶ 9130	BB <a href="#">Board Committees</a>	10/13	<input type="checkbox"/>
▶ 9140	BB <a href="#">Board Representatives</a>		<input type="checkbox"/>
▶ 9200	BB <a href="#">Limits Of Board Member Authority</a>		<input type="checkbox"/>
▶ 9220	BB <a href="#">Governing Board Elections</a>	10/13	<input type="checkbox"/>
▶ 9221	BB <a href="#">Recruiting New Board Members</a>		<input type="checkbox"/>
▶ 9222	BB <a href="#">Resignation</a>	6/16	<input type="checkbox"/>
▶ 9223	BB <a href="#">Filling Vacancies</a>	9/04	<input type="checkbox"/>
▶ 9223	E <a href="#">Filling Vacancies</a>		<input type="checkbox"/>
▶ 9224	BB <a href="#">Oath Or Affirmation</a>		<input type="checkbox"/>
▶ 9230	BB <a href="#">Orientation</a>		<input type="checkbox"/>
▶ 9240	BB <a href="#">Board Development</a>		<input type="checkbox"/>
▶ 9250	BB <a href="#">Remuneration, Reimbursement And Other Benefits</a>		<input type="checkbox"/>
▶ 9260	BB <a href="#">Legal Protection</a>		<input type="checkbox"/>
▶ 9270	BB <a href="#">Conflict Of Interest</a>	6/16	<input type="checkbox"/>
▶ 9270	E <a href="#">Conflict Of Interest</a>	6/16	<input type="checkbox"/>
▶ 9310	BB <a href="#">Policy Manual</a>		<input type="checkbox"/>
▶ 9311	BB <a href="#">Board Policies</a>		<input type="checkbox"/>

▶ 9311	AR	<a href="#">Board Policies</a>		<input type="checkbox"/>
▶ 9312	BB	<a href="#">Board Bylaws</a>		<input type="checkbox"/>
▶ 9313	BB	<a href="#">Administrative Regulations</a>		<input type="checkbox"/>
▶ 9314	BB	<a href="#">Suspension Of Policies, Bylaws, Administrative Regulations</a>		<input type="checkbox"/>
▶ 9320	BB	<a href="#">Meetings And Notices</a>	4/09	<input type="checkbox"/>
▶ 9320	E	<a href="#">Meetings And Notices</a>		<input type="checkbox"/>
▶ 9321	BB	<a href="#">Closed Session Purposes And Agendas</a>	12/16	<input type="checkbox"/>
▶ 9321.1	BB	<a href="#">Closed Session Actions And Reports</a>		<input type="checkbox"/>
▶ 9322	BB	<a href="#">Agenda/Meeting Materials</a>	2/13	<input type="checkbox"/>
▶ 9323	BB	<a href="#">Meeting Conduct</a>		<input type="checkbox"/>
▶ 9323.2	BB	<a href="#">Actions By The Board</a>	2/13	<input type="checkbox"/>
▶ 9323.2	E	<a href="#">Actions By The Board</a>	2/13	<input type="checkbox"/>
▶ 9324	BB	<a href="#">Minutes And Recordings</a>		<input type="checkbox"/>
▶ 9400	BB	<a href="#">Board Self-Evaluation</a>	1/05	<input type="checkbox"/>

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: Governance Calendar**

**BACKGROUND:**

Each governance team should develop its own calendar. Timing of tasks and scheduling of special events depends on the culture and priorities of each district. What is important is that governance team members ensure they are fulfilling their governance responsibilities in a logical sequence

**STATUS:**

The Board will review and discuss the District's current governance calendar (District Road Map) and the CSBA sample governance calendar.

**FISCAL IMPACT:**

None

**BOARD GOAL(S):**

Board Focus Goal I – STUDENT NEEDS

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**RECOMMENDATION:**

The Board will review and discuss the governance calendar.

**RESCUE UNION SCHOOL DISTRICT  
ANNUAL BOARD AGENDA ITEM CALENDAR  
2018-2019**

DATE	JULY <i>School Services Budget Workshop</i>	AUGUST 14, 2018	AUGUST 28, 2018 Study Session	AUGUST Events/Community Relations
<b>CLOSED SESSION</b>	LCAP and District Budget to EDCOE	<ul style="list-style-type: none"> <li>▪ Conference: Legal Counsel</li> <li>▪ Negotiations: Real Estate</li> <li>▪ Negotiations: Labor</li> <li>▪ Confidential Student Matters</li> <li>▪ Superintendent Evaluation/Goals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference: Legal Counsel</li> <li>▪ Negotiations: Real Estate</li> <li>▪ Negotiations: Labor</li> </ul>	Back-to School Nights LCAP Posted on Website Superintendent Outreach to Community
<b>PERSONNEL</b>		<ul style="list-style-type: none"> <li>▪ Summer Layoff Deadline - August 15</li> </ul>		Parent Outreach for Volunteers at BTSN
<b>GENERAL</b>		<ul style="list-style-type: none"> <li>▪ Opening of Schools/Enrollment/Staffing Report</li> <li>▪ Board Policy Updates</li> <li>▪ CSBA Call for Nominations Legislative Award</li> </ul>	<ul style="list-style-type: none"> <li>▪ Board Goals</li> <li>▪ District Facilities</li> <li>▪ Align and Communicate Mission/Vision/Objectives</li> </ul>	Board Study Session Retreat August 14,, 2018
<b>FACILITIES &amp; BUSINESS</b>		<ul style="list-style-type: none"> <li>▪ Budget Update</li> <li>▪ Review of Current Facilities Plan/Needs</li> </ul>		
<b>CURRICULUM &amp; INSTRUCTION</b>		<ul style="list-style-type: none"> <li>▪ Accountability Reports</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<a href="#">Embargoed CAASPP Data Released</a> <a href="#">RUSD Professional Development Day #1</a>
<b>CONSENT</b>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ Meeting Minutes</li> <li>▪ Expenditure Warrants/Purchase Orders</li> <li>▪ Personnel</li> <li>▪ Field Trips</li> <li>▪ Donations</li> <li>▪ Surplus</li> <li>▪ Nonpublic School Master Contracts</li> <li>▪ Williams Quarterly Report</li> <li>▪ Investment Portfolio Report</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>



DATE	SEPTEMBER 11, 2018	SEPTEMBER 25, 2018 Study Session	SEPTEMBER Events/Community Relations
<b>CLOSED SESSION</b>	<ul style="list-style-type: none"> <li>▪ Conference: Legal Counsel</li> <li>▪ Negotiations: Real Estate</li> <li>▪ Negotiations: Labor</li> <li>▪ Superintendent Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference: Legal Counsel</li> <li>▪ Negotiations: Real Estate</li> <li>▪ Negotiations: Labor</li> </ul>	CSBA Event - Masters in Governance CSBA - Back to School Webcast LCAP Goal Setting - Identified Outcomes for Students
<b>PERSONNEL</b>	<i>Possible</i> <ul style="list-style-type: none"> <li>▪ RUFT Reopeners – Set Date</li> <li>▪ CSEA Reopeners – Set Date</li> <li>▪ Teaching Assignment Credential Authorization-</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>	New Employee Meet and Greet Provide ongoing support for all staff
<b>GENERAL</b>	<ul style="list-style-type: none"> <li>▪ Introduction of New Employees</li> <li>▪ Board Policy Updates</li> <li>▪ CSBA Call for Nominations Directors-at-Large</li> <li>▪ District Goals</li> </ul>	<ul style="list-style-type: none"> <li>▪ CAASPP Update</li> <li>▪ District Goals</li> <li>▪ Communication</li> </ul>	
<b>FACILITIES &amp; BUSINESS</b>	<ul style="list-style-type: none"> <li>▪ Budget Transfers &amp; Revisions</li> <li>▪ Unaudited Actuals (J200)</li> <li>▪ Public Hearing Surplus Instructional Materials</li> </ul>	<ul style="list-style-type: none"> <li>▪ Facilities Update</li> </ul>	
<b>CURRICULUM &amp; INSTRUCTION</b>	<ul style="list-style-type: none"> <li>▪ <b>Accountability Reports</b></li> <li>▪ <b>CAASPP Update (Overall Dist. Results)</b></li> <li>▪ <b>Williams Act Textbooks/Instructional Materials:</b></li> <li style="padding-left: 20px;">- <b>Public Hearing/Resolution</b></li> </ul>		<b>CAASPP Data Released to Public</b> <b>RUSD Professional Development Day #2</b> <b>Parent Teacher Conferences at Middle Schools</b>
<b>CONSENT</b>	<ul style="list-style-type: none"> <li>▪ Meeting Minutes</li> <li>▪ Expenditure Warrants/Purchase Orders</li> <li>▪ Personnel</li> <li>▪ Field Trips</li> <li>▪ Donations</li> <li>▪ Surplus</li> <li>▪ Budget Disclosure</li> <li>▪ Budget Revisions and Transfers</li> <li>▪ Nonpublic School Contracts</li> <li>▪ Adopt Gann Limit</li> <li>▪ Annual Report of Attendance</li> <li>▪ Education Protection Account</li> <li>▪ Budget Disclosure Certification</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> <li>▪</li> </ul>	

DATE	OCTOBER 9, 2018	OCTOBER 23, 2018 Study Session	OCTOBER Events/Community Relations
<b>CLOSED SESSION</b>	<ul style="list-style-type: none"> <li>▪ Conference: Legal Counsel</li> <li>▪ Negotiations: Real Estate</li> <li>▪ Negotiations: Labor</li> <li>▪ Pupil Matter</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference: Legal Counsel</li> <li>▪ Negotiations: Real Estate</li> <li>▪ Negotiations: Labor</li> </ul>	Healthy Klds Survey Ongoing LCAP Stakeholder Involvement Continued Superintendent Community Outreach Program Planning
<b>PERSONNEL</b>	<i>Possible</i> <i>RUFT Reopeners – Set Date</i> <i>CSEA Reopeners – Set Date (NA)</i>		
<b>GENERAL</b>	<ul style="list-style-type: none"> <li>▪ Week of the School Administrator (second full week in October)</li> <li>▪ Board Policy Updates</li> </ul>	<ul style="list-style-type: none"> <li>▪ Facility Use Fees</li> <li>▪ District Facilities Update</li> <li>▪ Rural School Bus Pilot Project</li> </ul>	Parent Showcase EL and SED, Foster Youth Parent Information Night DELAC/ELAC Meetings
<b>FACILITIES &amp; BUSINESS</b>	<ul style="list-style-type: none"> <li>▪ Budget Transfers &amp; Revisions</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ Budget Update</li> <li>▪ Review of Pending Funding( GENERAL)</li> <li>▪ Facilities Update (GENERAL)</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<b>CURRICULUM &amp; INSTRUCTION</b>	<ul style="list-style-type: none"> <li>▪ Suspension/Expulsion Report (NA)</li> <li>▪ <b>CAASPP Update (Subgroup Results)</b></li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<b>Chinese Student Visitations</b>
<b>CONSENT</b>	<ul style="list-style-type: none"> <li>▪ Meeting Minutes</li> <li>▪ Expenditure Warrants/Purchase Orders</li> <li>▪ Personnel</li> <li>▪ Field Trips</li> <li>▪ Donations</li> <li>▪ Williams Quarterly Report</li> <li>▪ Surplus</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>

DATE	NOVEMBER 13, 2018	NOVEMBER Events/Community Relations	DECEMBER 11, 2018	DECEMBER Events/Community Relations
<b>CLOSED SESSION</b>	<ul style="list-style-type: none"> <li>▪ Conference: Legal Counsel</li> <li>▪ Negotiations: Real Estate</li> <li>▪ Negotiations: Labor</li> <li>▪ Superintendent Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>CSBA Conference</li> <li>Ongoing LCAP Stakeholder Involvement</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference: Legal Counsel</li> <li>▪ Negotiations: Real Estate</li> <li>▪ Negotiations: Labor</li> </ul>	<ul style="list-style-type: none"> <li>CSBA Conference</li> <li>Ongoing LCAP Stakeholder Involvement</li> </ul>
<b>PERSONNEL</b>	·			
<b>GENERAL</b>	<ul style="list-style-type: none"> <li>▪ Notice of Organizational Meeting</li> <li>▪ CSBA Delegate Assembly Nomination</li> <li>▪ Acknowledge Board President Service</li> <li>▪ CSBA Delegate Assembly Nomination</li> </ul>	▪	<ul style="list-style-type: none"> <li>▪ Administration of Oath of Office (in election years)</li> <li>▪ BB9100 Annual Organizational Meeting, Board Officer Selection</li> <li>▪ Adoption of Board Meeting Calendar</li> <li>▪ BP9130 &amp; 9140 Board Committee Rep Appointments</li> <li>▪ Certification of District Signatures</li> <li>▪ Nomination for EDC School Boards Assoc. Awards</li> <li>▪ Board Policy Revisions</li> </ul>	▪
<b>FACILITIES &amp; BUSINESS</b>	<ul style="list-style-type: none"> <li>▪ Budget Report/Update</li> <li>▪ CBEDS Report</li> <li>▪ Annual Developer Fee Report – current &amp; previous 5 years</li> <li>▪ First Interim Budget Certification</li> <li>▪ Auditors Report</li> </ul>	▪	<ul style="list-style-type: none"> <li>▪ Budget Transfers &amp; Revisions</li> <li>▪ First Interim Report</li> <li>▪ Budget Development Calendar</li> <li>▪</li> </ul>	▪
<b>CURRICULUM &amp; INSTRUCTION</b>	<ul style="list-style-type: none"> <li>▪ <a href="#">Fall 2018 School Dashboard Results</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Parent Teacher Conferences at Elementary Schools</a></li> <li>▪ <a href="#">ACSA Leadership Summit</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Single School Plans (½ of schools) Dashboard Results</a></li> </ul>	▪
<b>CONSENT</b>	<ul style="list-style-type: none"> <li>▪ Meeting Minutes</li> <li>▪ Expenditure Warrants/Purchase Orders</li> <li>▪ Purchase Orders</li> <li>▪ Personnel</li> <li>▪ Field Trips</li> <li>▪ Donations</li> <li>▪ Surplus</li> <li>▪ Investment Portfolio Report</li> <li>▪ LCAP Budget Development Calendar</li> </ul>	▪	<ul style="list-style-type: none"> <li>▪ Meeting Minutes</li> <li>▪ Expenditure Warrants/Purchase Orders</li> <li>▪ Personnel</li> <li>▪ Field Trips</li> <li>▪ Donations</li> <li>▪ Surplus</li> <li>▪</li> </ul>	▪

DATE	JANUARY 8, 2019	JANUARY 22, 2019 Study Session	JANUARY Events/Community Relations
<b>CLOSED SESSION</b>	<ul style="list-style-type: none"> <li>▪ Conference: Legal Counsel</li> <li>▪ Negotiations: Real Estate</li> <li>▪ Negotiations: Labor</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference: Legal Counsel</li> <li>▪ Negotiations: Real Estate</li> <li>▪ Negotiations: Labor</li> <li>▪</li> </ul>	El Dorado County School Boards Association Dinner Nomination ACSA Awards Dinner Superintendent Symposium Governor Proposed Budget/School Services Workshop Ongoing LCAP Stakeholder Involvement Consult LCAP Implementation with Bargaining Units Calendar Committee Convenes
<b>PERSONNEL</b>		▪	▪
<b>GENERAL</b>	<ul style="list-style-type: none"> <li>▪ Board Policy Review/Revisions</li> <li>▪ EDCSBA Nomination for Awards</li> </ul>	<ul style="list-style-type: none"> <li>▪ Review of CSBA Conference</li> <li>▪ Status of Board Goals</li> <li>▪ Long Term Planning Update</li> <li>▪ Status of Safe Schools Plans</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ Superintendent's mid-year progress report on goals</li> <li>▪ LCAP Report to the Board</li> <li>▪ Review Governance Teams Norms/Protocols</li> </ul>
<b>FACILITIES &amp; BUSINESS</b>	<ul style="list-style-type: none"> <li>▪ Budget Transfers &amp; Revisions</li> <li>▪ Food Services Report (NA)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Financial Planning - Enrollment/Deficit Spending/Reserves</li> </ul>	▪
<b>CURRICULUM &amp; INSTRUCTION</b>	<ul style="list-style-type: none"> <li>▪ <b>Professional Development Report</b></li> <li>▪ <b>Health Services Report - Student Support Services</b></li> <li>▪ <b>Single School Plans(½ of schools)</b></li> </ul>	▪	<ul style="list-style-type: none"> <li>▪ <b>Calendar Committee Convenes</b></li> </ul>
<b>CONSENT</b>	<ul style="list-style-type: none"> <li>▪ Meeting Minutes</li> <li>▪ Expenditure Warrants/Purchase Orders</li> <li>▪ Personnel</li> <li>▪ Field Trips</li> <li>▪ Donations</li> <li>▪ Surplus</li> <li>▪ P1 Attendance Report (July-December)</li> <li>▪ Williams Quarterly Report</li> <li>▪ CBEDS Report</li> <li>▪</li> <li>▪</li> </ul>	▪	▪

DATE	FEBRUARY 12, 2019	FEBRUARY 26, 2019 Study Session	FEBRUARY Events/Community Relations
<b>CLOSED SESSION</b>	<ul style="list-style-type: none"> <li>▪ Conference: Legal Counsel</li> <li>▪ Negotiations: Real Estate</li> <li>▪ Negotiations: Labor</li> <li>▪ REMINDER: Supt. evaluation by Mar 1, evaluation done by June 1</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference: Legal Counsel</li> <li>▪ Negotiations: Real Estate</li> <li>▪ Negotiations: Labor</li> <li>▪</li> </ul>	<p>Ongoing LCAP Stakeholder Involvement Consult LCAP Implementation with Bargaining Units</p> <ul style="list-style-type: none"> <li>▪</li> </ul>
<b>PERSONNEL</b>	<ul style="list-style-type: none"> <li>▪</li> </ul>		Layoff Notice to Staff by March 15
<b>GENERAL</b>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ Enrollment Projections</li> <li>▪ Staffing Projections</li> <li>▪ Safe School Plans</li> <li>▪ Communication and Community Involvement</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<b>FACILITIES &amp; BUSINESS</b>	<ul style="list-style-type: none"> <li>▪ Budget Transfers &amp; Revisions</li> <li>▪ CSBA TRANS Resolution</li> <li>▪ Budget Guidelines Adoption</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ Budget Updates if Appropriate</li> <li>▪ Facilities Update</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<b>CURRICULUM &amp; INSTRUCTION</b>	<ul style="list-style-type: none"> <li>▪ <b>Library Services Update and approval of District Library Plan</b></li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<b>CONSENT</b>	<ul style="list-style-type: none"> <li>▪ Meeting Minutes</li> <li>▪ Expenditure Warrants</li> <li>▪ Personnel</li> <li>▪ Field Trips</li> <li>▪ Donations</li> <li>▪ Surplus</li> <li>▪ Con App Part II</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>

DATE	MARCH 12, 2019	MARCH 26, 2019 Study Session	MARCH Events/Community Relations
<b>ITEMS DUE</b>			
<b>CLOSED SESSION</b>	<ul style="list-style-type: none"> <li>▪ Conference: Legal Counsel</li> <li>▪ Negotiations: Real Estate</li> <li>▪ Negotiations: Labor</li> <li>▪ Superintendent Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference: Legal Counsel</li> <li>▪ Negotiations: Real Estate</li> <li>▪ Negotiations: Labor</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ El Dorado County School Boards Association Dinner</li> <li>▪ Fitnessgram Grades 7-8 March, April and May</li> <li>▪ Ongoing LCAP Stakeholder Involvement</li> <li>▪ Consult LCAP Implementation with Bargaining Units</li> </ul>
<b>PERSONNEL</b>	▪	▪	▪
<b>GENERAL</b>	<ul style="list-style-type: none"> <li>▪ CSBA Delegate Assembly Election</li> <li>▪ LCAP Annual Update</li> <li>▪</li> </ul>	▪	▪
<b>FACILITIES &amp; BUSINESS</b>	<ul style="list-style-type: none"> <li>▪ Budget Transfers &amp; Revisions</li> <li>▪ Second Interim Report</li> <li>▪ Level II Developer Fee Study <ul style="list-style-type: none"> <li>- Public Hearing</li> <li>- Resolution</li> </ul> </li> <li>▪</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ Facilities Master Plan</li> <li>▪ Facilities Update</li> <li>▪ Long Term Planning Update</li> </ul>	▪
<b>CURRICULUM &amp; INSTRUCTION</b>	<ul style="list-style-type: none"> <li>▪ Student Support Services Report</li> <li>▪ Psychologist Services Report</li> <li>▪ Summer School/ Intervention Plan</li> <li>▪ District Calendar</li> <li>▪</li> <li>▪</li> </ul>	▪	<ul style="list-style-type: none"> <li>▪ <b>Multicultural Festival</b></li> </ul>
<b>CONSENT</b>	<ul style="list-style-type: none"> <li>▪ Meeting Minutes</li> <li>▪ Expenditure Warrants</li> <li>▪ Personnel</li> <li>▪ Field Trips</li> <li>▪ Donations</li> <li>▪ Surplus</li> </ul>	▪	▪

DATE	APRIL 9, 2019	APRIL 23, 2019 Study Session	APRIL Events/Community Relations
<b>CLOSED SESSION</b>	<ul style="list-style-type: none"> <li>▪ Conference: Real Property Negotiator</li> <li>▪ Conference: Labor Negotiator</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference: Real Property Negotiator</li> <li>▪ Conference: Labor Negotiator</li> <li>▪ Superintendent's Evaluation</li> <li>▪</li> </ul>	SBAC Testing Window April 5-May 17 Ongoing LCAP Stakeholder Involvement LCAP Draft Completed - Submission Stakeholder Comment
<b>PERSONNEL</b>	<ul style="list-style-type: none"> <li>▪ Classified Week Proclamation</li> <li>▪ Day of the Teacher Proclamation</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<b>GENERAL</b>	<ul style="list-style-type: none"> <li>▪ Annual Review:               <ul style="list-style-type: none"> <li>- AR 5116.1 Intradistrict Transfer</li> <li>- BP 6145 Extra &amp; Co-curricular Activities</li> </ul> </li> <li>▪ Inter/Intra Transfers Report</li> <li>▪</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ Staffing Projections</li> <li>▪ Long Term Planning Update</li> <li>▪ Board Self-Evaluation Develop Action Plan</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<b>FACILITIES &amp; BUSINESS</b>	<ul style="list-style-type: none"> <li>▪ Budget Transfers &amp; Revisions</li> <li>▪ Needs Analysis Report Level II</li> </ul>	<ul style="list-style-type: none"> <li>▪ Facilities Update</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<b>CURRICULUM &amp; INSTRUCTION</b>	<ul style="list-style-type: none"> <li>▪ <b>Technology Report</b></li> <li>▪ <b>Wellness Committee Report</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>LCAP Annual Update - Program Reviews and Recommendations</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>CAASPP Testing</b></li> <li>▪ <b>ACSA North State Conference</b></li> <li>▪ <b>EL Reclassification</b></li> </ul>
<b>CONSENT</b>	<ul style="list-style-type: none"> <li>▪ Meeting Minutes</li> <li>▪ Expenditure Warrants</li> <li>▪ Personnel</li> <li>▪ Field Trips</li> <li>▪ Donations</li> <li>▪ Surplus</li> <li>▪ Williams Quarterly Report</li> <li>▪ Deferred Maintenance</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>

DATE	MAY 7, 2019	MAY 21, 2019 Study Session	MAY EVENTS
<b>CLOSED SESSION</b>	<ul style="list-style-type: none"> <li>▪ Conference: Real Property Negotiator</li> <li>▪ Conference: Labor Negotiator</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference: Real Property Negotiator</li> <li>▪ Conference: Labor Negotiator</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ Governor's Revised Budget/School Services Budget Workshop</li> <li style="padding-left: 40px;">Open House Dates</li> <li style="padding-left: 40px;">Green Valley      9    Rescue      3</li> <li style="padding-left: 40px;">Jackson            15   Marina Village   9</li> <li style="padding-left: 40px;">Lake Forest        2    Pleasant Grove   8</li> <li style="padding-left: 40px;">Lakeview           16</li> <li style="padding-left: 40px;">Ongoing LCAP Stakeholder Involvement</li> <li style="padding-left: 40px;">LCAP Draft Public Review</li> </ul>
<b>PERSONNEL</b>	<ul style="list-style-type: none"> <li>▪ Declaration of Need for Fully Qualified Educators</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<b>GENERAL</b>	<ul style="list-style-type: none"> <li>▪ Employee Retirement Recognition</li> </ul>	<ul style="list-style-type: none"> <li>▪ Board Self-Evaluation Develop Action Plan</li> <li>▪ Status of Board Goals</li> <li>▪ LCAP Draft</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<b>FACILITIES &amp; BUSINESS</b>	<ul style="list-style-type: none"> <li>▪ Budget Transfers &amp; Revisions</li> <li>▪ Preliminary Budget Review</li> <li>▪ Food Service Fees</li> <li>▪ Transportation Report</li> </ul>	<ul style="list-style-type: none"> <li>▪ Budget Update</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<b>CURRICULUM &amp; INSTRUCTION</b>	<ul style="list-style-type: none"> <li>▪ <a href="#">BP 6010 TIP Report - Kathy</a></li> <li>▪ <a href="#">PAR Program Update</a></li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">CAASPP Testing</a></li> </ul>
<b>CONSENT</b>	<ul style="list-style-type: none"> <li>▪ Meeting Minutes</li> <li>▪ Expenditure Warrants</li> <li>▪ Personnel</li> <li>▪ Field Trips</li> <li>▪ Donations</li> <li>▪ Surplus</li> <li>▪ P2 Report</li> <li>▪ Food Service Report</li> <li>▪ Investment Report</li> <li>▪ SARC</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>



DATE	JUNE 11, 2019 1 <sup>st</sup> Meeting	JUNE 25, 2019 2 <sup>nd</sup> Meeting	JUNE EVENTS
<b>CLOSED SESSION</b>	<ul style="list-style-type: none"> <li>▪ Conference: Real Property Negotiator</li> <li>▪ Conference: Labor Negotiator</li> <li>▪ Superintendent Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference: Real Property Negotiator</li> <li>▪ Conference: Labor Negotiator</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<b>PERSONNEL</b>	<ul style="list-style-type: none"> <li>▪ Annual Review: Conflict of Interest Code (even # years)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Plan Board Goals for Following Year</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<b>GENERAL</b>	<ul style="list-style-type: none"> <li>▪ Budget Transfers &amp; Revisions</li> <li>▪ Public Hearing on Budget</li> <li>▪ Public Hearing on LCAP</li> <li>▪ Final Adoption of Budget</li> <li>▪ Level 1 Fees (every two years)</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ LCAP Approval</li> <li>▪ Final Budget Approval</li> </ul>	<ul style="list-style-type: none"> <li>▪ LCAP Approval</li> <li>▪ Final Budget Approval</li> </ul>
<b>FACILITIES &amp; BUSINESS</b>	<ul style="list-style-type: none"> <li>▪ CCR Report</li> <li>▪ Intervention Program Report</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<b>CURRICULUM &amp; INSTRUCTION</b>	<ul style="list-style-type: none"> <li>▪ <b>LCAP Public Comment</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>LCAP Approval</b></li> </ul>	
<b>CONSENT</b>	<ul style="list-style-type: none"> <li>▪ Meeting Minutes</li> <li>▪ Expenditure Warrants/Purchase Orders</li> <li>▪ Personnel</li> <li>▪ Field Trips</li> <li>▪ Donations</li> <li>▪ Surplus</li> <li>▪ Con App</li> </ul>		

# Sample School District Governance Calendar

*Other than legally required dates, each governance team should develop its own calendar. Timing of tasks and scheduling of special events depends on the culture and priorities of each district. What is important is that governance team members ensure they are fulfilling their governance responsibilities in a logical sequence (e.g. setting annual goals before setting budget priorities).*

**Bold items are legal timelines.**

Job Area	July	August	September	October	November	December	January	February	March	April	May	June	
<b>Effective Governance</b>	Approve board governance calendar	Orientation for board candidates	CSBA events: • Masters in Governance • Back to School	→		CSBA events: • Annual Education Conference • Orientation for New Board Members • Board President's Workshop	Annual study session to: • Review governance team norms & protocols • Update governance handbook/calendar CSBA Forecast Webinar Attend CSBA events: • The Brown Act • Board Presidents Workshop • Institute for New and First-term Board Members • Masters in Governance			CSBA events: • Executive Assistants: Tools You Can Use • Board/Superintendent Evaluation			
										Conduct board self-evaluation and develop action plan			
<b>Setting Direction for the District</b>	LCAP to COE	Communicate mission/vision/objectives		Discuss priorities and preliminary goals for following year				Supt.'s mid-year progress report on goals to the board	Report progress on goals to the community	Every 2-3 years review district vision/mission using an inclusive process Review LCAP	Draft LCAP	Approve LCAP Finalize goals and success indicators for coming year	
					Report progress on goals to the community								
<b>Student Learning &amp; Achievement</b>	<b>Deadline for adoption of budget and LCAP (July 1)</b>		LCAP Goal setting Identify desired outcomes for students: LI/EI/FC	Program Planning Study Session • Based on goals, identify needs • Approve coordinated program budgets • Engage stakeholders • Revise/draft LCAP		LCAP Public Budget Forum	LCAP report to board			LCAP report to board	LCAP board study session/public input	LCAP final draft LCAP presented to board	Approve LCAP
		Assessment and accountability reports – SMART Balanced (California Assessment of Student Performance and Progress [CAASPP]), local multiple measures			Report on district allocations for State and Federal funds			Educational services progress monitoring update Instructional materials adoption cycle/process		Summer school plan Review CalPads enrollment data	Instructional materials adoption recommendations		Approve consolidated application and local education agency plan
		Align district mission/vision and student learning and achievement goals		Opening of school report CAASPP results Public hearing resolution/adoption of sufficient instructional materials		Site plans for student achievement				Schedule study sessions on topics related to student learning and achievement so board members are current on this topic			
				Schedule study sessions to review recommendations from the Supt. regarding district response to test results				California English Language Development Test (CELDT) results					
		← Schedule presentations and progress reports on curriculum implementation →											
		← Schedule progress reports about professional development implementation →											

# Sample School District Governance Calendar

Other than legally required dates, each governance team should develop its own calendar. Timing of tasks and scheduling of special events depends on the culture and priorities of each district. What is important is that governance team members ensure they are fulfilling their governance responsibilities in a logical sequence (e.g. setting annual goals before setting budget priorities).

**Bold items are legal timelines.**

Job Area	July	August	September	October	November	December	January	February	March	April	May	June
<b>Finance</b>	LCAP and district budget to COE	Letter from COE (re: budget and LCAP)	CSBA Back to School Webcast	LCAP – COE to SPI	Estimate funding	LCAP revisions <b>Receive Audit</b> <b>1<sup>st</sup> Interim Report</b>	Governor proposes state budget CSBA Forecast webcast Staff projects next year's revenues/expenses that align with LCAP goals Board sets budget priorities Report P-1 ADA		<b>2<sup>nd</sup> Interim Report</b>		Draft/Revise LCAP Governor's May budget revise Report to the board	LCAP update /approval <b>Adopt the budget</b> Legislative budget adoption deadline 6/15
		Staff closes books; defines actuals; determines ending balance Report to the board (LCFF funding estimate) COE approves/disapproves school district budget Report on class-size reduction (K-3; active enrollment count)				Staff projects next year's revenue/expenses	Staff concludes staffing level study		Schedule budget study sessions as necessary			
<b>Facilities</b>	← Be familiar and current with the district's facilities plan – approve actions as necessary – monitor, review and revise facilities plan as necessary →											
<b>Policy</b>	← Develop and adopt new policies as necessary or required – review policies on a regular basis and revise as necessary →											
	CSBA Policy Update			CSBA Policy Update		CSBA Policy Update	CSBA Policies in Review		CSBA Policy Update	Approve CSBA Policy services	CSBA Policy Update	
<b>Judicial Review</b>	← Maintain confidentiality on issues that may come before the board – hold hearing and decide appeals to the board as necessary →											
<b>Human Resources</b>	Finalize Supt. goals and success indicators		Welcome staff back to school				Superintendent's mid-year progress report on goals	Every several years review hiring/evaluation polices	<b>Lay-off notification to staff by March 15</b>	Staff recognition Evaluate the superintendent		
		<b>Summer layoff deadline August 15</b>		<b>Final layoff deadline May 15</b>								
Provide ongoing climate of support and recognition for superintendent and staff												
<b>Collective Bargaining</b>	← Determine implications of LCFF, class size reduction, and the collective bargaining agreement on the district's ability to meet student learning and achievement goals →											
	← Be familiar with the district's bargaining process as defined in board policy – establish parameters for negotiations – receive reports on negotiations – approve negotiated contracts →											
<b>Community Relations</b>	LCAP on website	Develop key messages on LCAP		Attend Back to School Nights Plan to solicit input from parents, students and community on LCAP		Report/Action to form parent advisory groups	Develop and disseminate key messages about important district topics & issues including progress on LCAP Notice for public input on LCAP (May/June)	Attend Open House Nights at schools	Supt. meets with parent advisory groups Ensure there is a plan in place for communicating with and engaging the community (internal and external) in schools (e.g., LCAP public hearings) Involvement and/or attendance at school and community events (i.e., graduation ceremonies) Develop and disseminate key messages about important district topics & issues including progress on LCAP and the budget			
	← Involvement and/or attendance at school and community events. →											
<b>Advocacy</b>	Follow bill development in legislature Implement advocacy plan		Study session to begin development of advocacy plan for the coming year Develop advocacy plan for the following year Finalize advocacy plan by the end of the year				Follow bill development in legislature Implement advocacy plan			Follow bill development in legislature Implement advocacy plan		
			CSBA Federal Legislative Action	Advocate for all students year round.			NSBA Federal Relations Network		CSBA State Legislative Action			

**ITEM#:**  
**DATE: August 28, 2018**

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM:**     **AB-181 DEPARTMENT OF REAL ESTATE SUBDIVISION  
"WHITE PAPER" RESPONSE AND  
STUDENT YIELD IMPACT ANALYSIS  
Hawk View at Bass Lake  
Advertising Name: Hawk View at Bass Lake (114 Lots)**

**BACKGROUND:**

Changes in the law promulgated by AB 181, as of October 1, 1989, all subdivisions in the State of California must include a statement regarding the availability of schools in their Department of Real Estate (DRE) "White Report". We have received a request for such a statement (see attached letter from consulting company). At their request, we have prepared a response.

It is required by law that the response provided must be approved by the Board of Education during a public meeting (consent item is appropriate). Because this approval is required by law, the DRE will require that a copy of the Board's approval action be submitted along with the response to each individual project.

**STATUS:**

The DRE "White Report" for the following development has been submitted to the district for review and action by the Board of Trustees (copy enclosed):

**Hawk View at Bass Lake  
Location: El Dorado County, California**

The Rescue Union School District has established a .357 student yield factor per single-family unit. Accordingly, staff estimates the District can expect there will be 40.70 students generated from this subdivision.

The Rescue Union School District's current capacity utilization reveals there is inadequate school housing in permanent facilities to house students from new developments at six of the District's seven schools. Sites with available capacity utilization may not be within the students' current school attendance boundaries.

**FISCAL IMPACT:**

None at this time.

**BOARD GOAL:**

Board Focus Goal V - FACILITY/HOUSING:

Build, improve and maintain school facilities to meet current and future educational needs while integrating the most effective and efficient use of resources.

**RECOMMENDATION:**

The Board of Trustees approve the response statement for the proposed development as outlined in this report.



***Like Clockwork®***

North American Title  
Liz Rivera  
New Communities Department  
711 Kimberly Avenue, Suite 200  
Anaheim, CA 92870  
Phone: (949) 419-9473  
Fax: (714) 541-5710  
larivera@nat.com

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June 21, 2018

Mr. Sean Martin,  
Assistant Superintendent  
Rescue Union School District  
2390 Bass Lake Road  
Rescue, CA 95672

Reference: Hawk View at Bass Lake  
APN: 115-040-16

Dear Mr. Martin,

We are in the process of obtaining a Subdivision Public Report for the developer, Lennar Homes, in regards to the above-mentioned subdivision. The State of California, Bureau of Real Estate, requires that a statement be provided by the school district (on school district's letterhead) that indicates the location of the all schools serving this subdivision and the distance of the school from the subdivision.

Enclosed is a copy of the vicinity map for your information and self-addressed, self-stamped envelope for your convenience.

Please let me know if you have any questions or if you need anything further.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Liz Rivera', is written over the word 'Sincerely,'.

Liz Rivera  
New Communities Consultant

:tim  
Enclosure(s)



## RESCUE UNION SCHOOL DISTRICT

*"Educating for the Future Together"*

2390 Bass Lake Road • Rescue, CA 95672

(530) 677-4461 • FAX (530) 677-0719

[www.rescueusd.org](http://www.rescueusd.org)

---

August 29, 2018

Liz Rivera  
North American Title Company  
711 Kimberly Avenue, Suite 200  
Anaheim, CA 92870

Re: Name: Hawk View at Bass Lake  
Advertising Name: Hawk View at Bass Lake

Dear Ms. Rivera:

The attached Statement of School Availability is being sent in response to your request for information regarding the status of school availability in the Rescue Union School District.

The Rescue Union School District has seven schools. The location, address and phone number for each site is shown on the enclosed map.

School attendance boundaries have been established by the district but are subject to change, and availability of neighborhood schools may be impacted by student enrollment. Potential purchasers should contact the school district directly at (530) 677-4461 for current information regarding the school they will attend at the time of purchase.

Rescue Union School District requests that you furnish the complete Statement of School Availability Report to all prospective purchasers of residences within the above-mentioned development.

Sincerely,

Sean Martin  
Asst. Superintendent Business Services

Attachments

SM:cf 181ltr

Cheryl Olson, Superintendent

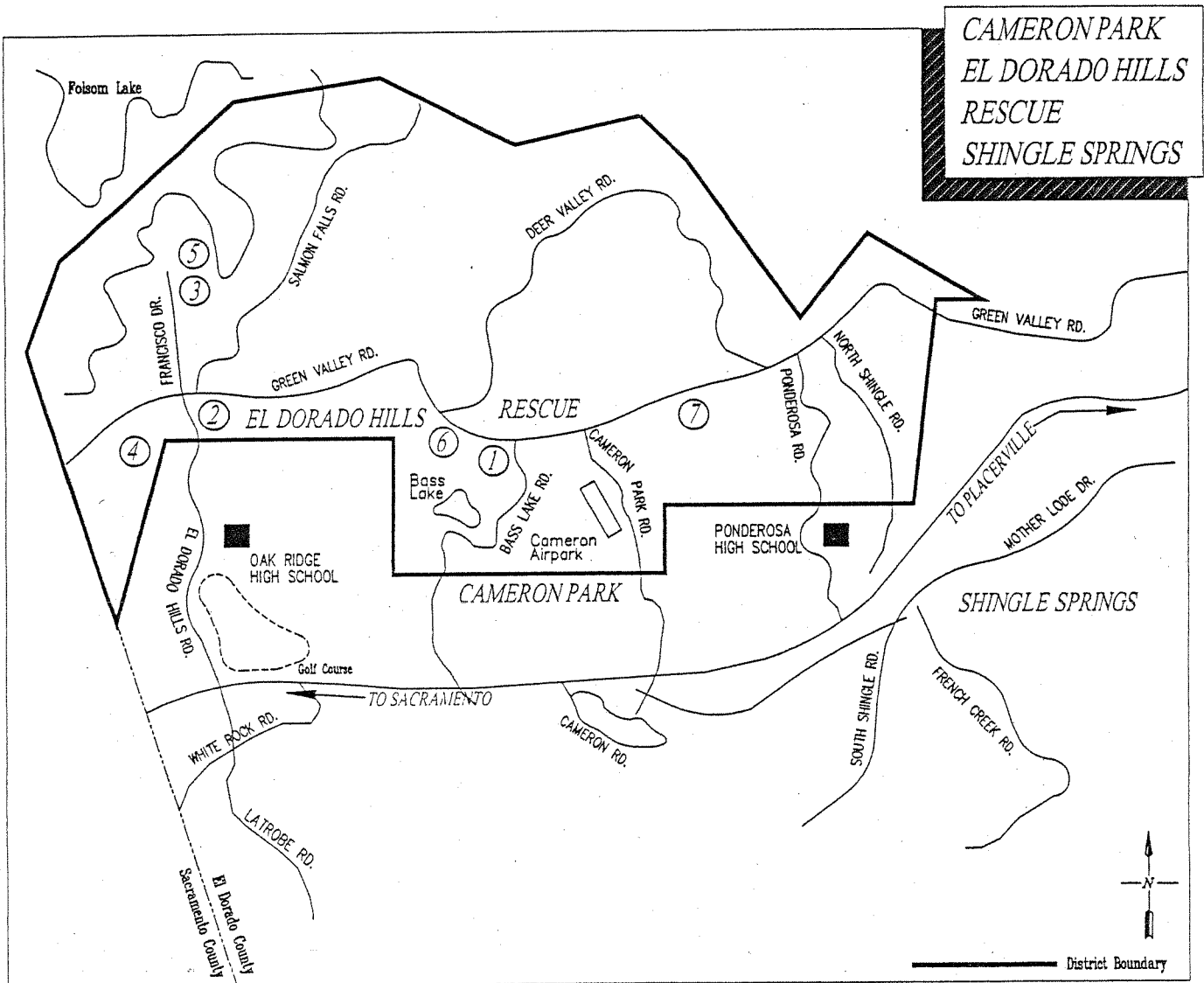
Board of Trustees

Nancy Brownell • Suzanna George • Stephanie Kent • Tagg Neal • Kim White

**Table 2  
Projected Enrollment – Student Progression**

Grade	Actual 2017- 18	Projected Enrollment - Straight Progression									
		2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	2027- 28
K	419	419	419	419	419	419	419	419	419	419	419
1	350	324	324	324	324	324	324	324	324	324	324
2	338	350	324	324	324	324	324	324	324	324	324
3	383	338	350	324	324	324	324	324	324	324	324
4	382	383	338	350	324	324	324	324	324	324	324
5	426	382	383	338	350	324	324	324	324	324	324
6	441	426	382	383	338	350	324	324	324	324	324
7	406	441	426	382	383	338	350	324	324	324	324
8	480	406	441	426	382	383	338	350	324	324	324
Total K-5	2,298	2,196	2,138	2,079	2,065	2,039	2,039	2,039	2,039	2,039	2,039
Total 6-8	1,327	1,273	1,249	1,191	1,103	1,071	1,012	998	972	972	972
<b>Total K-12</b>	<b>3,625</b>	<b>3,469</b>	<b>3,387</b>	<b>3,270</b>	<b>3,168</b>	<b>3,110</b>	<b>3,051</b>	<b>3,037</b>	<b>3,011</b>	<b>3,011</b>	<b>3,011</b>

# MAP OF THE DISTRICT



① Green Valley Elementary (K-5)  
2390 Bass Lake Road  
Rescue, CA 95672  
(916) 933-3543

② Jackson Elementary (K-5)  
2561 Francisco Blvd.  
El Dorado Hills, CA 94762  
(916) 933-1828

③ Lake Forest Elementary (K-5)  
2240 Salisbury Drive  
El Dorado Hills, CA 95762  
(916) 933-0652

④ Lakeview Elementary (K-5)  
3371 Brittany Way  
El Dorado Hills, CA 95762  
(916) 941-2600

⑤ Marina Village Middle (6-8)  
1901 Francisco Drive  
Rescue, CA 95762  
(916) 933-3995

⑥ Pleasant Grove Middle (6-8)  
2540 Green Valley Road  
Rescue, CA 95762  
(530) 672-4400

⑦ Rescue Elementary (K-5)  
3880 Green Valley Road  
Rescue, CA 95762  
(530) 677-2720

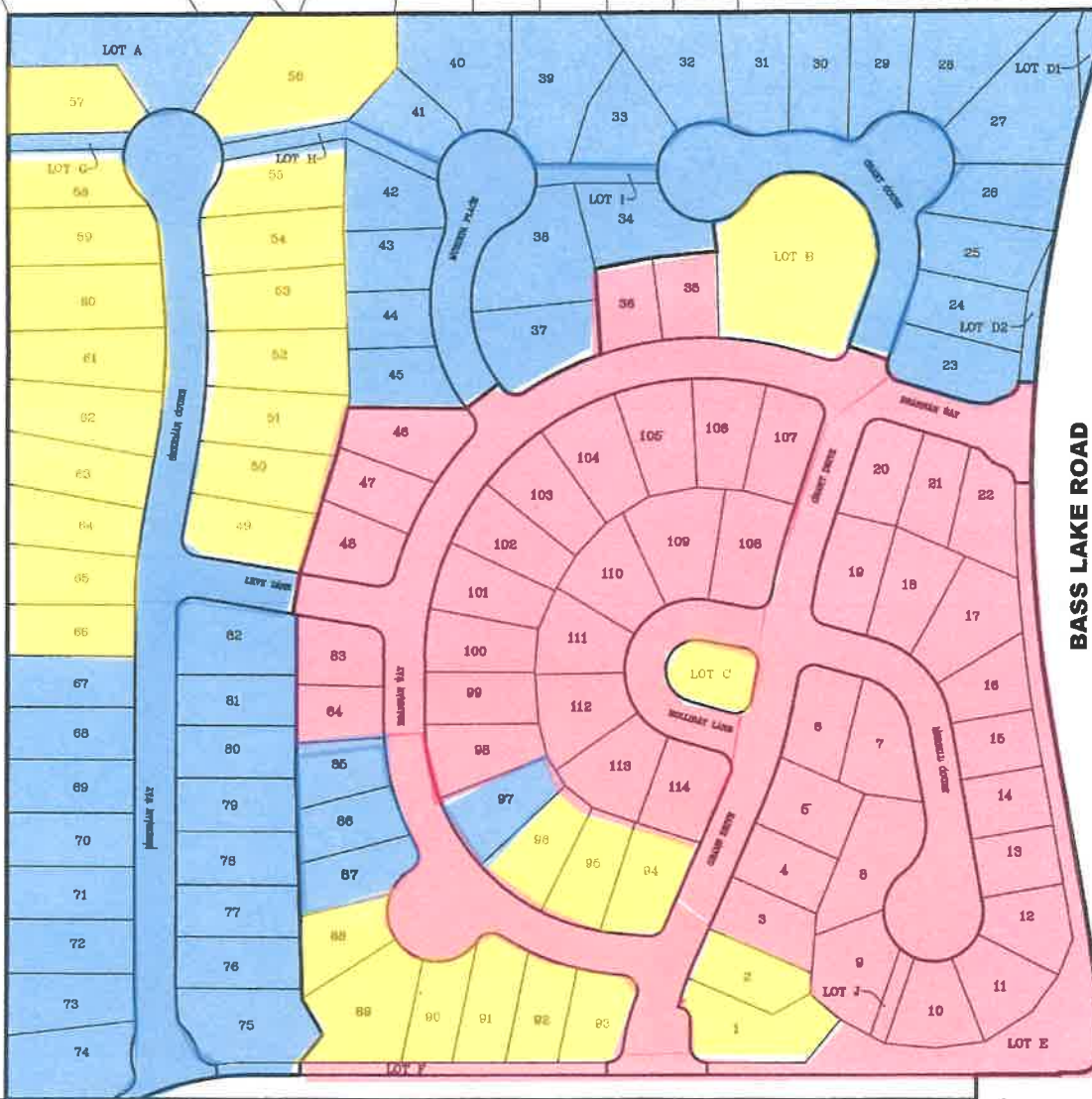


1,799.21 FEET SOUTH OF SERANO PARKWAY/SIENNA RIDGE RD.

HOUSING COMMUNITY ON SMALL STREET CALLED "BECKETT DR"

NEAR A COMMUNITY CALLED "BELLA TERRA PARK"

NOT NEAR ANY STREETS ON THIS BOUNDARY



HAWK VIEW RD

APPROXIMATELY 1,000 FEET NORTH OF HOLLOW OAK DRIVE

**ITEM#:**  
**DATE: August 28, 2018**

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM:**     **AB-181 DEPARTMENT OF REAL ESTATE SUBDIVISION  
"WHITE PAPER" RESPONSE AND  
STUDENT YIELD IMPACT ANALYSIS  
Promontory Village 2C  
Advertising Name: Promontory Village 2C (2 Lots)**

**BACKGROUND:**

Changes in the law promulgated by AB 181, as of October 1, 1989, all subdivisions in the State of California must include a statement regarding the availability of schools in their Department of Real Estate (DRE) "White Report". We have received a request for such a statement (see attached letter from consulting company). At their request, we have prepared a response.

It is required by law that the response provided must be approved by the Board of Education during a public meeting (consent item is appropriate). Because this approval is required by law, the DRE will require that a copy of the Board's approval action be submitted along with the response to each individual project.

**STATUS:**

The DRE "White Report" for the following development has been submitted to the district for review and action by the Board of Trustees (copy enclosed):

**Promontory Village 2C  
Location: El Dorado County, California**

The Rescue Union School District has established a .357 student yield factor per single-family unit. Accordingly, staff estimates the District can expect there will be .71 students generated from this subdivision.

The Rescue Union School District's current capacity utilization reveals there is inadequate school housing in permanent facilities to house students from new developments at six of the District's seven schools. Sites with available capacity utilization may not be within the students' current school attendance boundaries.

**FISCAL IMPACT:**

None at this time.

**BOARD GOAL:**

Board Focus Goal V - FACILITY/HOUSING:

Build, improve and maintain school facilities to meet current and future educational needs while integrating the most effective and efficient use of resources.

**RECOMMENDATION:**

The Board of Trustees approve the response statement for the proposed development as outlined in this report.



6700 Fair Oaks Boulevard ♦ Carmichael, CA 95608

July 10, 2018

Carolyn Freeman  
Rescue Union School District  
2390 Bass Lake Road  
Rescue, CA 95672

RE: Promontory Village 2C

Dear Carolyn:

Our office is working with the Bureau of Real Estate to produce a public report on Promontory Village 2C, a 2-lot subdivision near Lafite Court and Corsica Drive in El Dorado Hills. The BRE requires a "will serve" letter from the school district identifying the schools which will serve newly developed subdivisions. I have attached a vicinity map and final map of the subject property.

The BRE has advised that the letter must state the location of each high school, junior high school and elementary school serving the subdivision. The school district may also include any editorial comments they feel would be of interest to purchasers.

We would appreciate the will serve letter at your earliest convenience.

Please let me know if you have any questions.

Sincerely,

A handwritten signature in blue ink that reads "Louise".

Louise Dutton

Encls

Phone: (916) 256-1218 ♦ [ldutton@stewartsac.com](mailto:ldutton@stewartsac.com)



## RESCUE UNION SCHOOL DISTRICT

*"Educating for the Future Together"*

2390 Bass Lake Road • Rescue, CA 95672

(530) 677-4461 • FAX (530) 677-0719

[www.rescueusd.org](http://www.rescueusd.org)

---

August 29, 2018

Louise Dutton  
Stewart Title of Sacramento  
6700 Fair Oaks Boulevard  
Carmichael, CA 95608

Re: Name: Promontory Village 2C  
Advertising Name: Promontory Village 2C

Dear Ms. Dutton:

The attached Statement of School Availability is being sent in response to your request for information regarding the status of school availability in the Rescue Union School District.

The Rescue Union School District has seven schools. The location, address and phone number for each site is shown on the enclosed map.

School attendance boundaries have been established by the district but are subject to change, and availability of neighborhood schools may be impacted by student enrollment. Potential purchasers should contact the school district directly at (530) 677-4461 for current information regarding the school they will attend at the time of purchase.

Rescue Union School District requests that you furnish the complete Statement of School Availability Report to all prospective purchasers of residences within the above-mentioned development.

Sincerely,

Sean Martin  
Asst. Superintendent Business Services

Attachments

SM:cf 181ltr

Cheryl Olson, Superintendent

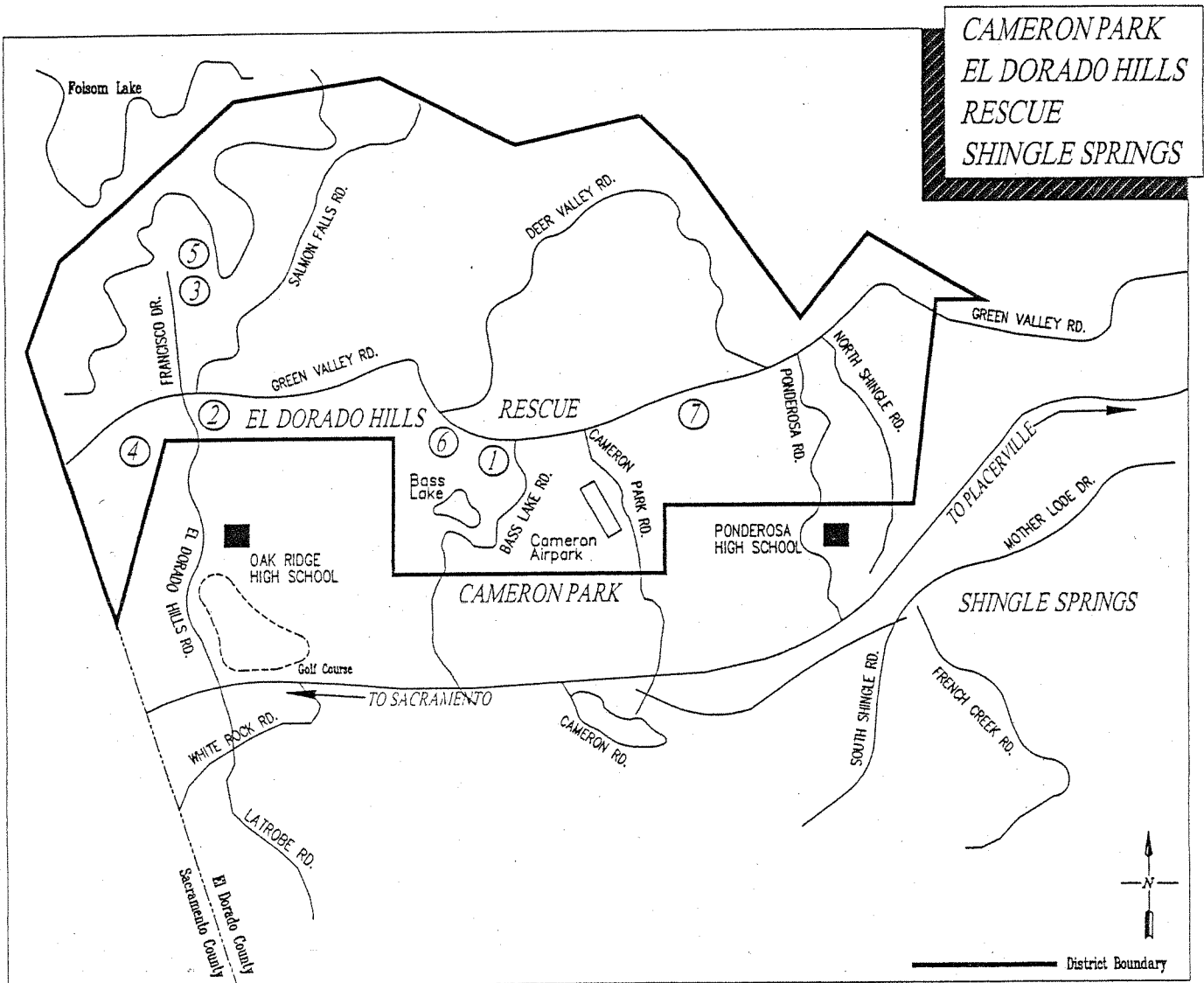
Board of Trustees

Nancy Brownell • Suzanna George • Stephanie Kent • Tagg Neal • Kim White

**Table 2**  
**Projected Enrollment – Student Progression**

Grade	Actual 2017- 18	Projected Enrollment - Straight Progression									
		2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	2027- 28
K	419	419	419	419	419	419	419	419	419	419	419
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3	383	338	350	324	324	324	324	324	324	324	324
4	382	383	338	350	324	324	324	324	324	324	324
5	426	382	383	338	350	324	324	324	324	324	324
6	441	426	382	383	338	350	324	324	324	324	324
7	406	441	426	382	383	338	350	324	324	324	324
8	480	406	441	426	382	383	338	350	324	324	324
Total K-5	2,298	2,196	2,138	2,079	2,065	2,039	2,039	2,039	2,039	2,039	2,039
Total 6-8	1,327	1,273	1,249	1,191	1,103	1,071	1,012	998	972	972	972
<b>Total K-12</b>	<b>3,625</b>	<b>3,469</b>	<b>3,387</b>	<b>3,270</b>	<b>3,168</b>	<b>3,110</b>	<b>3,051</b>	<b>3,037</b>	<b>3,011</b>	<b>3,011</b>	<b>3,011</b>

# MAP OF THE DISTRICT



① Green Valley Elementary (K-5)  
2390 Bass Lake Road  
Rescue, CA 95672  
(916) 933-3543

② Jackson Elementary (K-5)  
2561 Francisco Blvd.  
El Dorado Hills, CA 94762  
(916) 933-1828

③ Lake Forest Elementary (K-5)  
2240 Salisbury Drive  
El Dorado Hills, CA 95762  
(916) 933-0652

④ Lakeview Elementary (K-5)  
3371 Brittany Way  
El Dorado Hills, CA 95762  
(916) 941-2600

⑤ Marina Village Middle (6-8)  
1901 Francisco Drive  
Rescue, CA 95762  
(916) 933-3995

⑥ Pleasant Grove Middle (6-8)  
2540 Green Valley Road  
Rescue, CA 95762  
(530) 672-4400

⑦ Rescue Elementary (K-5)  
3880 Green Valley Road  
Rescue, CA 95762  
(530) 677-2720

K-10A

# PROMONTORY VILLAGE 2C

BEING LOT 2C, AS SHOWN ON THE  
 "LARGE LOT FINAL MAP OF THE PROMONTORY" IN BOOK I OF MAPS PAGE 86  
 LYING WITHIN THE NE ¼ SEC. 28, T.10N., R8E., M.D.M.  
 COUNTY OF EL DORADO STATE OF CALIFORNIA  
 OCTOBER, 2017 SCALE: 1"=60'

LINE DATA		
LINE #	BEARING	DISTANCE
L1	S51°45'56"W	26.27'
L2	N67°15'53"E	31.17'
L3	N85°00'22"E	26.04'
L4	N25°44'42"E	28.14'
L5	S64°15'18"E	28.00'
L6	S25°44'42"W	26.00'
L7	S64°15'18"E	26.00'
L8	N25°44'42"E	28.00'
L9	S64°15'18"E	64.00'
L10	N89°50'46"W	73.76'
L11	N89°50'46"W	73.76'

CURVE DATA TABLE				
CURVE #	RADIUS	DELTA	CH BEARING	CH DIST
C1	24.00'	90°00'00"	N19°15'18"W	33.94'
C2	286.00'	50°05'09"	S89°17'52"E	242.13'
C3	764.00'	24°29'41"	S77°54'24"W	324.14'
C4	736.00'	15°12'39"	S78°03'07"W	194.82'
C5	314.00'	40°00'58"	N89°16'54"E	214.87'
C6	24.00'	83°32'41"	S67°31'03"W	31.98'
C7	736.00'	1°39'26"	N71°16'31"E	21.29'
C8	300.00'	50°05'09"	S89°17'52"E	253.98'
C9	750.00'	24°29'41"	S77°54'24"W	318.20'
C10	736.00'	1°11'13"	N72°41'50"E	15.25'
C11	736.00'	12°22'00"	N79°28'27"E	158.55'

cta Engineering & Surveying  
 SHEET 2 OF 3

### REFERENCES

- S.D. F-44
- S.D. I-135
- S.D. I-86

### BASIS OF BEARINGS

THE BASIS OF BEARINGS FOR THIS SURVEY IS IDENTICAL WITH THAT OF THE LARGE LOT FINAL MAP OF THE PROMONTORY, S.D. I-86, AND IS BASED ON MONUMENTS SHOWN AS FOUND HEREON.

### LEGEND

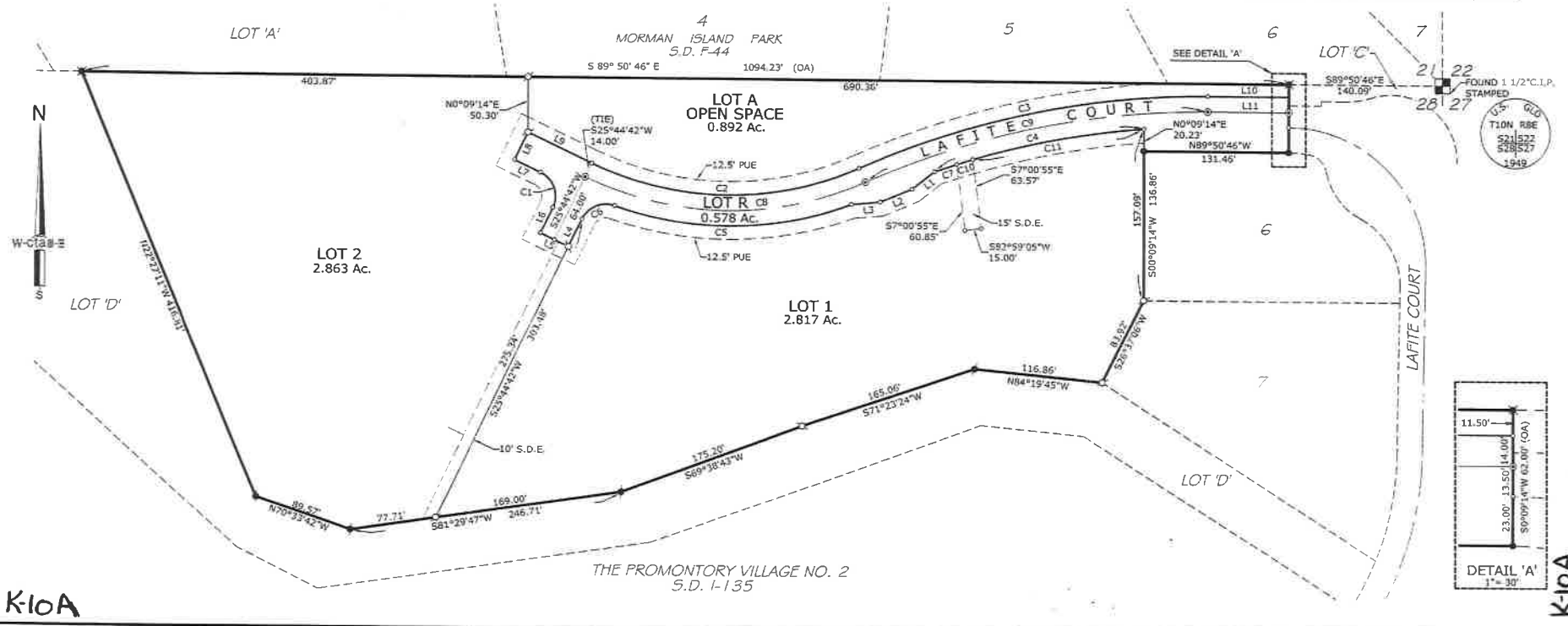
- DIMENSION POINT, NOTHING FOUND OR SET
- ⊗ FOUND 1 1/2" C.I.P. STAMPED LS 5854
- ⊗ FOUND 1 1/2" C.I.P. STAMPED LS 6046
- ⊗ FOUND 5/8" REBAR W/ ALUMINUM CAP STAMPED LS 6046
- ⊗ SET 5/8" REBAR W/ ALUMINUM CAP STAMPED LS 5914
- ⊗ SET SURVEY SPIKE AND WASHER STAMPED LS 5914
- ⊗ VEHICULAR ACCESS RESTRICTION
- P.U.E. PUBLIC UTILITY EASEMENT
- S.D.E. STORM DRAIN EASEMENT
- (OA) OVERALL

### NOTES:

- THIS SUBDIVISION CONTAINS 7.149 ACRES GROSS, CONSISTING OF 2 RESIDENTIAL LOTS AND 2 LETTER LOTS AND IS CONSISTENT WITH THE TENTATIVE MAP 98-1356R APPROVED BY THE PLANNING COMMISSION ON MAY 10, 2001.
- LOT 'A' SHOWN HEREON IS DESIGNATED AS "OPEN SPACE" FOR THE BENEFIT AND GENERAL USE OF THE RESIDENTIAL LOTS SHOWN HEREON AND SHALL BE GRANTED IN FEE TO THE HOMEOWNERS ASSOCIATION CREATED FOR THIS SUBDIVISION.
- ALL FRONT & REAR LOT CORNERS ARE MARKED BY A 5/8" REBAR WITH ALUMINUM CAP STAMPED LS 5914 OR AS NOTED HEREON.
- ALL DISTANCES ALONG CURVED LINES ARE CHORD DISTANCES.
- IN ACCORDANCE WITH THE PROMONTORY SPECIFIC PLAN, CUSTOM LOT DESIGN NOTEBOOKS SHALL BE PREPARED PRIOR TO LOT SALES TO CLARIFY DEVELOPMENT AND PRESERVATION EXPECTATIONS BY WHICH THE ARCHITECTURAL CONTROL COMMITTEE CAN EVALUATE A HOMEOWNER'S PLANS PRIOR TO PULLING A BUILDING PERMIT. SEE SHEET 3.
- THE DEVELOPMENT ENVELOPE SHALL CONSIST OF THE DISTURBED AREA OF ANY GIVEN LOT AND SHALL NOT EXCEED 50% OF THE LOT AREA. THE DEVELOPMENT ENVELOPE INCLUDES: THE BUILDING ENVELOPE, PLUS INSTALLED LANDSCAPING, FENCING, AND HARDSCAPE. SEE SHEET 3.

### ABANDONMENT OF EASEMENTS

THE FOLLOWING PUBLIC EASEMENTS ARE HEREBY ABANDONED PURSUANT TO SECTION 66424(G) OF THE GOVERNMENT CODE:  
 1. THE 42' WIDE AND 50' RADIUS CUL-DE-SAC ROAD AND P.U.E. AS SHOWN ON LOT 2C OF THE LARGE LOT FINAL MAP OF THE PROMONTORY LARGE LOT MAP, BOOK I OF MAPS, PAGE 86.



K-10A

K-10A

**ITEM#:**  
**DATE: August 28, 2018**

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM:**     **AB-181 DEPARTMENT OF REAL ESTATE SUBDIVISION**  
**"WHITE PAPER" RESPONSE AND**  
**STUDENT YIELD IMPACT ANALYSIS**  
**Serrano Village K6**  
**Advertising Name: Serrano Village K6 (4 Lots)**

**BACKGROUND:**

Changes in the law promulgated by AB 181, as of October 1, 1989, all subdivisions in the State of California must include a statement regarding the availability of schools in their Department of Real Estate (DRE) "White Report". We have received a request for such a statement (see attached letter from consulting company). At their request, we have prepared a response.

It is required by law that the response provided must be approved by the Board of Education during a public meeting (consent item is appropriate). Because this approval is required by law, the DRE will require that a copy of the Board's approval action be submitted along with the response to each individual project.

**STATUS:**

The DRE "White Report" for the following development has been submitted to the district for review and action by the Board of Trustees (copy enclosed):

**Serrano Village K6**  
**Location: El Dorado County, California**

The Rescue Union School District has established a .357 student yield factor per single-family unit. Accordingly, staff estimates the District can expect there will be 1.43 students generated from this subdivision.

The Rescue Union School District's current capacity utilization reveals there is inadequate school housing in permanent facilities to house students from new developments at six of the District's seven schools. Sites with available capacity utilization may not be within the students' current school attendance boundaries.

**FISCAL IMPACT:**

None at this time.

**BOARD GOAL:**

Board Focus Goal V - FACILITY/HOUSING:

Build, improve and maintain school facilities to meet current and future educational needs while integrating the most effective and efficient use of resources.

**RECOMMENDATION:**

The Board of Trustees approve the response statement for the proposed development as outlined in this report.





Carolyn Freeman &lt;cfreeman@my.rescueusd.org&gt;

## Fwd: Statement of School Availability

1 message

Sharon Laurel <slaurel@my.rescueusd.org>  
 To: Carolyn Freeman <cfreeman@my.rescueusd.org>

Wed, Jun 27, 2018 at 8:45 AM

----- Forwarded message -----

From: **Andrea Howard** <ahoward@parkerdevco.com>  
 Date: Wed, Jun 27, 2018 at 8:30 AM  
 Subject: Statement of School Availability  
 To: "colson@rescueusd.org" <colson@rescueusd.org>, "slaurel@rescueusd.org" <slaurel@rescueusd.org>

Hello Cheryl and Sharon:

I am in need of a renewed public report for Serrano Village K6. The Bureau of Real Estate requires a Statement of School Availability from the affected school districts. Please let this brief email serve as a request for such letters for the following lots:

Lot 69	APN 123-560-01	360 El Greco Ct.
Lot 70	APN 123-560-02	353 El Greco Ct.
Lot 71	APN 123-560-03	6551 Goya Wy.
Lot 72	APN 123-560-04	3524 Greenview Dr.

Please let me know if you have any questions or need more information.

Thank you,

***Andrea Howard***

***Principal Planner***

\*\* Please note the addition of Suite 100 to our mailing address.



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EST. 1956  
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 El Dorado Hills, CA 95762

t 916/939-4060 • f 916/939-4116 • www.parkerdevco.com



## RESCUE UNION SCHOOL DISTRICT

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---

August 29, 2018

Andrea Howard  
Parker Development Company  
4525 Serrano Parkway, Suite 100  
El Dorado Hills, CA 95762

Re: Name: Serrano Village K6  
Advertising Name: Serrano Village K6

Dear Ms. Howard:

The attached Statement of School Availability is being sent in response to your request for information regarding the status of school availability in the Rescue Union School District.

The Rescue Union School District has seven schools. The location, address and phone number for each site is shown on the enclosed map.

School attendance boundaries have been established by the district but are subject to change, and availability of neighborhood schools may be impacted by student enrollment. Potential purchasers should contact the school district directly at (530) 677-4461 for current information regarding the school they will attend at the time of purchase.

Rescue Union School District requests that you furnish the complete Statement of School Availability Report to all prospective purchasers of residences within the above-mentioned development.

Sincerely,

Sean Martin  
Asst. Superintendent Business Services

Attachments

SM:cf 181ltr

Cheryl Olson, Superintendent

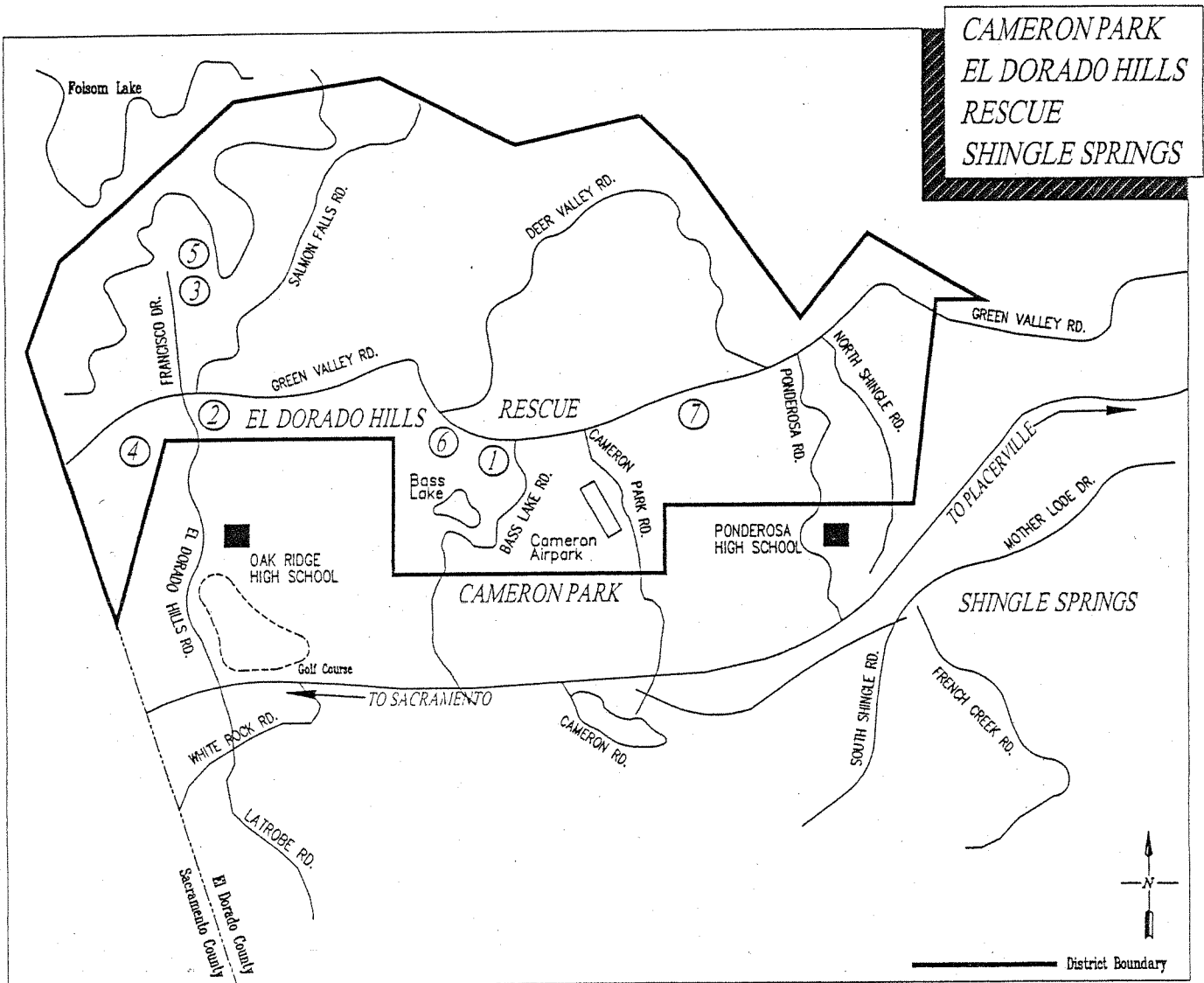
Board of Trustees

Nancy Brownell • Suzanna George • Stephanie Kent • Tagg Neal • Kim White

**Table 2**  
**Projected Enrollment – Student Progression**

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# MAP OF THE DISTRICT



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(916) 933-3543

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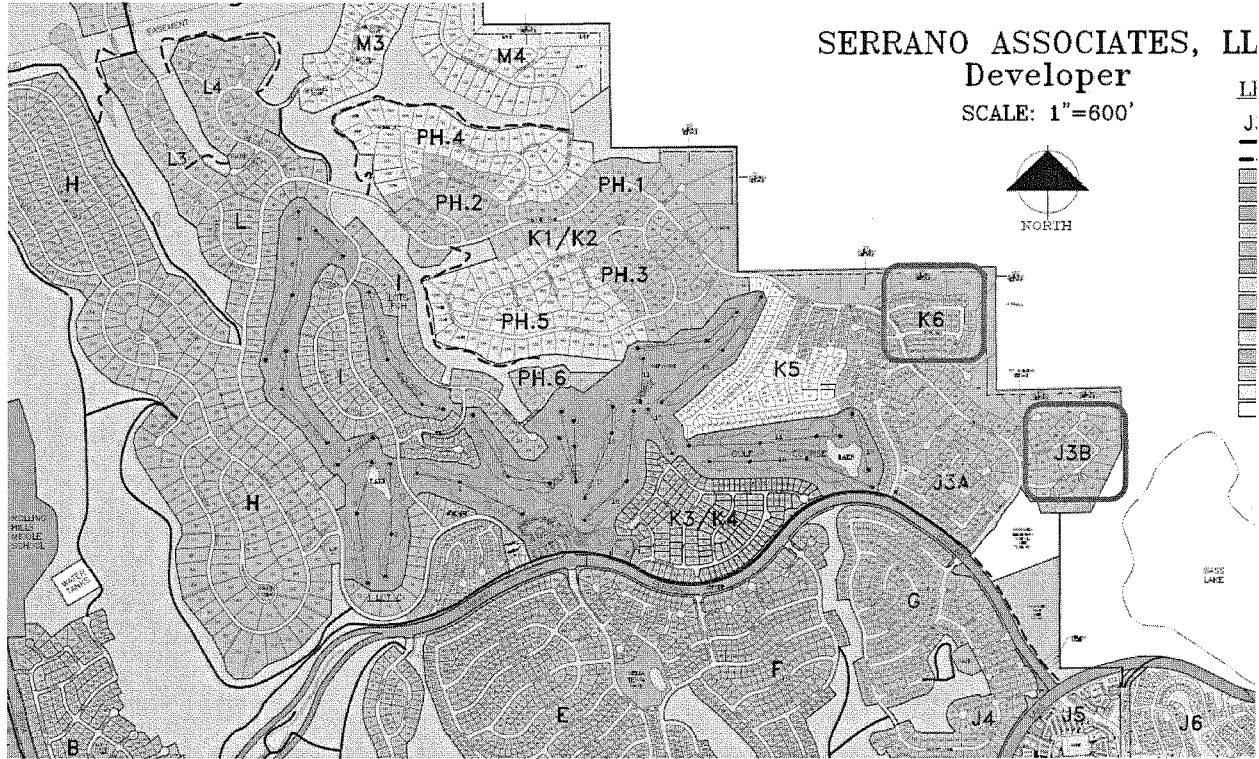
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(530) 672-4400

⑦ Rescue Elementary (K-5)  
3880 Green Valley Road  
Rescue, CA 95762  
(530) 677-2720

## Property Listing

<b>Village</b>	<b>Lot #</b>	<b>APN</b>	<b>Address</b>
K6	65	123-540-15	3442 Greenview Drive
K6	66	123-540-16	3434 Greenview Drive
K6	67	123-540-17	3426 Greenview Drive
K6	68	123-540-18	3418 Greenview Drive
K6	69	123-560-01	360 El Greco Court
K6	70	123-560-02	353 El Greco Court
K6	71	123-560-03	6551 Goya Way
K6	72	123-560-04	3524 Greenview Drive
K6	73	123-560-05	3526 Greenview Drive
K6	74	123-560-06	TBD Greenview Drive
J3B	66	123-410-24	TBD Nattier Court
J3B	67	123-410-25	511 Renaissance Place

# Vicinity Map



Directions:

Bass Lake Road (north); west on Serrano Parkway;  
north on Greenview Drive; generally at the intersections of Renaissance Place and Goya Way